



Curriculum Statement 2021-22



The National Curriculum

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement. Coton Green Primary School strives to ensure it supports pupils to become:

- Successful learners who enjoy learning, make progress and achieve ☑ Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.

The National Curriculum is just one element in the education of every child. There is time and space in the School day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider School curriculum.

The School Curriculum

The ATLP Curriculum Intent

Coton Green Primary School is a member of the Arthur Terry Learning Partnership MAT (Multi-Academy Trust).

School leaders across the partnership are working together to develop and embed an exciting, engaging curriculum constructed through four core principles:

1. The growing understanding of cognitive science and its impact on pupil outcomes
2. The importance of building and applying knowledge
3. Collaborative resourcing and strategic planning to impact positively on teacher workload and well-being
4. Addressing social disadvantage and ensuring equality across the MAT - cultural capital.

The purpose and ambition of The Arthur Terry Learning Partnership is to provide a high quality education that transforms the life chances of our students through a 'knowledge engaged' curriculum.

The ATLP curriculum enables children to think independently and contribute positively to our society and the wider world.

Coton Green Primary School Curriculum: Intent, Implementation and Impact.

Intent

We aim for all children at Coton Green Primary School to experience a broad and balanced curriculum which is engaging and inspiring. Our curriculum is inclusive and is built upon our school and British values.

We recognise that all children are unique and therefore our curriculum is designed to ensure that our pupils have the right knowledge, skills and understanding to be successful learners. Our curriculum offers a wide range of enrichment experiences which provide children with opportunities to develop positive learning behaviours and the values of our Coton Green Learning Family. We aspire for all children to leave Coton Green Primary School with the confidence, knowledge and skills to become motivated, lifelong learners who succeed.

Implementation

- Within each term, children at Coton Green Primary School are provided with breadth of experience through, teaching of all foundation subjects
- Clearly defined learning intentions and skills are implemented through delivery of high-quality sessions and learning experiences.
- Our units of learning are built upon on a clear skills progression alongside an understanding of our unique setting. These units have been designed by the teachers from Coton Green Primary School and the wider ATLP partnership.
- Pupils knowledge and understanding is half-yearly, allowing teachers, subject leaders and SLT to ensure that progression is clear and effective.
- We enhance and enrich the curriculum through a variety of activities including educational visits, school performances, visitors to school, after school clubs and links with other schools.
- Community involvement is an essential part of our school life and there are opportunities for children in each class to take an active role in a variety of events throughout the year.
- At Coton Green Primary School, we recognise that our children need access to opportunities and experiences which will enable them to understand and appreciate the diversity of the world in which they live.

Impact

Our curriculum ensures that pupils of Coton Green Primary School:

- Are aspirational
- Achieve well
- Love learning
- Are well prepared for transition points in their education
- Are proud to belong to their school learning family
- Have a secure understanding and respect for the wider community and the world they are growing up in.

Curriculum Subject Statements

English

We aim for our English curriculum to spark a curiosity to learn and inspire children to develop a lifelong love of reading and writing. Our novel-based approach enables children to develop the expertise to read and write for a range of purposes.

By using whole-class texts that are most relevant to our pupils, teachers map out the sequence of a unit and decide upon strategies to teach. During each block, we aim to give the children the opportunity to develop their vocabulary and reading/writing skills by engaging with a range high-quality texts.

Phonics Scheme

At Coton Green Primary School, we use Read Write Inc' to teach synthetic phonics daily.

Reading scheme

EYFS and KS1

Read Write Inc

KS2

Pearson Bug Club

Mathematics

To support the teaching of maths, we use the Maths No Problem Scheme. We believe that every child can master an understanding and love of maths with the right kind of teaching and support. When taught to master maths, children develop their mathematical fluency without resorting to rote learning and are able to solve non-routine maths problems without having to memorise procedures. We use a concrete, pictorial, abstract approach, based on the Singapore method.

Science

Our Science curriculum has been created in conjunction with the ATPL. We encourage children to be inquisitive throughout their time at the school and beyond. The Science curriculum fosters a healthy curiosity in children about our universe and promotes respect for the living and non-living. We believe science encompasses the acquisition of knowledge, concepts, skills and positive attitudes. Throughout the programmes of study, the children will acquire and develop the key knowledge that has been identified within each unit and across each year group, as well as the application of scientific skills. We ensure that the Working Scientifically skills are built-on and developed throughout children's time at the school so that they can apply their knowledge of science when using equipment, conducting experiments, building arguments and explaining concepts confidently and continue to ask questions and be curious about their surroundings.

Computing

To help us achieve a challenging, relevant and enjoyable computing curriculum which allows children to be ready for the challenges and opportunities offered by our technologically-rich world, we use a computing curriculum developed by the ATPL.

The Computing Curriculum includes:

1. Computer Science e.g. coding, algorithms and programming
2. Information Technology e.g. processing and presenting data
3. Digital Literacy e.g. how to interact safely with technology.

Religious Education

We believe Religious Education is an essential part of every child's learning. We teach Religious Education in line with the Staffordshire Agreed Syllabus. Through this Syllabus, we encourage our children to develop respect for themselves, each other and for the different faiths. We learn about customs, values, beliefs and faiths that are represented not only in our school but also in our community.

Modern Foreign Language – KS2 French

We believe that the learning of a foreign language in primary school provides a valuable educational, social and cultural experience for all pupils.

Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

The learning of a foreign language provides a medium for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

PSHE

We provide a thought-provoking PSHE curriculum which aims to develop children's spiritual, moral, social and cultural understanding of the world. The curriculum is underpinned by a strong focus on the teaching of British values and respect for all cultures reflected in modern Britain. Furthermore, within our curriculum we aim to build the foundations required for our children to develop the skills needed to lead a happy and fulfilling life. Our curriculum is based on the PSHE Association Curriculum and Guidance

We consider it vital that our children know how to conduct themselves as independent, honest and law-abiding citizens and have pride in themselves, their communities and their country. We ensure that our children are provided with a curriculum that incorporates the core themes:

- health and wellbeing
- relationships,
- living in the wider world

Enrichment

At Coton Green Primary School we strongly believe that learning extends well beyond the classroom and that an outstanding education should offer all students an extensive range of enrichment activities which will support them to be successful in life. Alongside a rigorous, challenging and thought-provoking curriculum, extra-curricular activities, taking place before school, during lunchtime and after school, are on offer. These activities provide opportunities for students to learn new skills, make new friendships and develop their confidence, teamwork and communication skills. The school is also developing a Forest-School area to enhance the school curriculum.

Richard Osborne

Headteacher