

PE and sport premium at Coton Green Primary School

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

Total PE and Sport Funding this academic year: 09/19 – 09/20

Brief overview of PE and sport provision in the school from the previous year/s:

- Coton Green is a high achieving school in Sports and PE that benefits from supportive parents who value sport and physical development.
- Children throughout the school are eager to compete for their school and their house. A strong house system is embedded within school and is celebrated weekly in Head teacher's assembly.
- Inter- house events culminate with a sports day for each phase of the school. The scores feed into the overall house points system as well as the winning house receiving a trophy.
- Inter school competition is strong; we take many teams to a wide range of events and tournaments, these include Football, Netball, Tag Rugby, Cricket, Athletics and Swimming. We have also had the opportunity to represent the school at a regional level.
- We are the current champions in Athletics for the past seven years, with individual children winning their races at local Cross Country events and the swimming gala.
- Over the last few years the numbers of children competing has risen. (During the 2018/ 2019 year clubs are full to capacity both after school and during lunch time with children choosing to come in before school to practise.)
- After school clubs are well attended. 60+ children regularly across school take part in weekly afterschool clubs run by our sports teacher and 25+ attend a weekly session run by AVFC.
- Active lunchtimes have benefited from young leaders in KS2 working alongside KS1 children.
- 'Phunky' Foods has become integrated at lunch times with ambassadors taking on roles during the lunch hour. Alongside this parent workshops have been attended (to capacity and extra session run to meet the needs)
- Bike-ability supplemented the curriculum for Y5 so that all children are street wise and safe.
- Sports for schools visited with the Olympic athlete leaving the children inspired.
- World Health day was attended by a group of children as part of our links with AVFC
- Health data received from Child Measurement Programme showed that for both EYFS and Y6 less children were overweight or obese compared to local and national comparisons.

School PE and sport development priorities based on our school context and identified pupil need:

- To promote pupils health and well-being.
- Develop a sustainable young leaders programme
- Offer a wider variety of sports (to broaden the opportunities the children receive)
- To increase opportunities for all groups (PP, SEN, Girls, Boys LA) to compete in competitive sport, including KS1 (Inter & Intra).
- Link with other schools to support and share good practise.
- To increase specialised PE staff – Sports apprentice

Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- **Monitoring of lessons/planning – to ensure high quality teaching and learning, to ensure a broad and balanced curriculum which develops skills and then applies them to a range of sporting disciplines.**
- **Performance Management – Both PE Lead and Sports Teacher have specific references to the development of PE across the school and pupil outcomes (Sports Apprentice working alongside sports coach and PE lead.)**
- **Assessment – Summative and formative – children making good progress against national expectations.**
- **Specific Governor responsible for sport: Discussions with PE lead/ Sports Teacher/ Head Teacher/ SLT, Pupil discussions. Learning walks.**

4 Academic Year: 09/2019-09/2020 Total fund allocated: £18,670

PE and Sport Premium Key Outcome Indicator	School Focus/ Planned Impact on pupils	Actions to achieve	Planned funding	Indicative funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity –healthy active lifestyles making links to sustainable travel, SMSC & British Values	i. active lifestyles – sustainable travel	STARS – Silver award – working towards gold.	Supply X2 days	£360	Award achieved and certificate on show. Whole school community told.		Increase the number of children coming to school on bikes and scooters.
		Mode shift change – increase numbers of children walking, biking, scooting to school. WOW initiative all children involved	Supply X 1 day (liaise with local police, mayor, Members of parliament)	£180	Mode shift – increased numbers of children walking, scooting, cycling to school.		
		Teach and reward children how to use scooters safely and effectively. Creating licence for children to achieve. Further develop skills in KS1 with intervention groups (Behaviour Management/ Gross Motor Skills)	X11 Scooters - £219.89 X11 safety helmets - £54.89 (Total - £274.78) Supply X 2 £180 – release costs	£274.78 £360	Purchases used in school lessons. Children to explain the new scooter initiative.	More children coming to school on bikes, scooters or walking.	Increase storage provision. Will the pub be the hub of 'Park and Stride'?
				£100+			

	<p>ii. importance of healthy lifestyle – health/ fitness</p>	<p>Healthy Schools award Promoting parental involvement in exercise. (Run for Fun)</p>	<p>Award/ Progress charts for families, groups.</p>	<p>£100+ Staff time Food Costs Management time Curriculum resources</p>	<p>Parents and children running for fun, building up to a target distance over a period of time.</p>	<p>More of the learning family actively engaging in physical exercise.</p>	<p>Open up to the wider community – sign posting routes for further opportunities (Park Run, Tamworth AC, Lichfield Running Club)</p>
	<p>iii. to promote healthy eating as part of a healthy lifestyle.</p>	<p>Healthier choices being made by the children. (food, personal hygiene – Hand washing – oral hygiene) Phunky Foods initiative – Adding healthy eating activities into existing curriculum maps</p>	<p>Rewards for eating fruit during break times?</p>	<p>Actual cost £3,500</p>	<p>Children choosing healthy snacks for Break time. Reducing the number of high sugar foods being consumed. Children choosing healthier options for break time snacks</p>	<p>To increase the number of healthy snacks being eaten. Promote Phunky Foods (to date(11/19) 2 family workshops 40 families)</p>	<p>Further develop healthy lifestyles in school with exit strategies into the local community. Parental workshops – delivered alongside Phunky Foods</p>
	<p>iv. Active Playtimes</p>	<p>To have increased numbers of children active at break times.</p>	<p>Sports apprentice to lead young leaders at lunchtimes – raise profile of active play.</p>		<p>Children opting to choose active play</p>	<p>To increase number of young leaders to increase participation at lunchtimes</p>	
	<p>v. Top-up Swimming</p>	<p>To increase numbers of ch at end of KS2 who achieve their Swimming award.</p>	<p>Extra sessions with ‘like’ children to gain water confidence and water safety.</p>	<p>£ funding for 3rd term swimming.</p>	<p>More children swimming out of school and safe in water.</p>	<p>More children completing end of KS2 bench mark.</p>	

	vi. Outdoor gym equipment	To increase water confidence. (Life skill) To increase overall fitness of children.	£700 c a piece of equipment				
2. Broader experiences of a range of sports and activities to all pupils	All pupils want to take part in PE, Increased numbers attending after school clubs to further learning. (99% bringing kit)	An increase in unusual sports (transferring keys skills and techniques)	Replenish old/worn stock – Children to have to opportunity to use quality products.	£1500	New equipment and resources in school for children to use. Wider variety of sports offered as equipment purchased.		To audit learners to find out what activities that they would like offered. Continue to offer current variety of sports and activities, offer additional activity each term for different phase. Increase exit routes in local community build further links with the community.
4. To increase opportunities for all groups (PP, SEN, Girls, Boys LA) to compete in competitive sport, including KS1 (Inter & Intra).	More pupils to participate in competition	Facilitate children to take part in competitive events. CW sports council links (High school links, JT links School Games) Pupils being reward for taking part in competitive events by receiving a sports	£180 per day. 4(e) Supply for events taking part in the school day. £1 a badge – Increased numbers competing therefore more badges need	4 days taken by PE lead to plan, liaise and deliver with other parties. £180 x 4 Ordering of badges and collating results ½ day supply £180	Involvement in all towns sporting events with high numbers of children participating. Intra school competition celebrated in achievement assembly as house points awarded.		To update audit of Gifted and Talented Learners in PE and Sport. Links with local clubs to maximise exit routes and competitive opportunities

		<p>badge – special ones for county events and children rewarded further when 5/10/15 events have been participated in.</p> <p>Transport to County Events</p>	<p>to be ordered. To date £500 For further year another £800 +</p> <p>Coach cost £300 Supply Costs £200 pppd</p>		<p>Children proud to wear their badges on their sleeve. Reduction in lost jumpers. Children entering events out of their comfort zone in order to gain a badge! Learning new skills</p> <p>Enabling higher level competition</p>	<p>Children participating against other children at higher level</p>	<p>Funding for Badges – May be a cost to parents £1 per badge?</p>
<p>5. Develop a sustainable young leader's programme.</p>	<p>15% of Key Stage two children to complete young leaders programme – Develop leadership skills in KS1</p>	<p>Run young leaders programme to 3 groups in KS2 & 1 in KS1 – Children to develop skills delivering to EYFS & other schools</p>	<p>Timetabled sessions for young leaders Opportunities to deliver to younger peers. Celebrate young leaders successes</p>	<p>Weekly sessions ran during SPC timetable – Children lead events for peers. Highly enthusiastic.</p>	<p>Timetable Children participating</p>		
<p>6.To continue to develop effective assessment</p>	<p>To create a manageable meaningful form of assessment for PE – Using PE Passport children's progress tracked and built on.</p>	<p>Use I pad to give examples of before /after unit evidence. Show progressions by children in group.</p>	<p>Staff meetings – assessment in line with whole school.</p>	<p>£180 x2 Planning and collation time-sharing best practise with other schools County Course</p>	<p>Assessment in line with school policy and is continually evolving to allow for it to be meaningful and manageable. Children's progression monitored as they progress through school. Interventions/ support developed as required.</p>		<p>Continue to update and roll out assessment books across KS2 in line with current guidance.</p>

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		Attendance at regional conference – November 2019	Updating Sports Apprentice and Sports Teacher on latest developments	Course cost £120 Supply Costs £180	Attendance at course – updated material and ideas		
	Further specialised staff to deliver lessons, support in the delivery of lessons. Increase role models	Apprentice successfully completes course Staff competence and confidence increased Pupil participation increased	Apprentice cost £7000 Sports coach £4,000	c£5,000 c£4,000	Attendance of courses Course work completed Increased confidence/ competence of staff		

PE and Sports Premium Budget intended spend analysis 09 2019/09 2020

Total Received: £18,670	
Leadership and CPD release	£2,000
Equipment/ resources /rewards	£6,000
Contribution for Sports Coach Salary (not PPA)	£3,000
Contribution for Sports Apprentice salary.	£5,000
For Sports Premium projects	£3,500
Transport to regionals	£1,000
School Budget Share £	1,900
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	Predicted Spend £20,500
Total:	£18,670