



At Coton Green, we use the Read Write Inc. (RWI) programme to get children off to a flying start with their literacy.

Read Write Inc. Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them. The program enables **every child** to become a confident and fluent reader **at the first attempt**. The children will take part high quality daily phonics sessions and guided reading sessions where your child will be able to read and explore texts independently, in groups and with targeted guidance from their teacher.

When using RWI to read the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.

When using RWI to write the children will:

- Spell effortlessly so that they can put their energy into working out what they want to write.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.

Blending

Children learn to read words by blending the letter sounds that are in the Speed Sound sets. Help your child learn to read words by sound-blending e.g. c-a-t = cat. Help children to say the pure sounds, as quickly as they can and then to blend the sounds together to say the whole word.

Set 1 sounds

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

Set 2 sounds

ay ee igh ow oo oo
or ar air ir ou oy



























Set 3 sounds

ea oi a-e i-e ai
o-a o-e ue

How will I know how to pronounce the phonic sounds?

<http://www.ruthmiskin.com/en/parents/>

To help the children with their writing, we use the following rhymes to help them to remember the correct letter formation. It would be most helpful, if you wish to support your child at home with their writing, if you also referred to these rhymes.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Guided Reading

We are introducing a new system for home reading this year too.

Every week your child will now bring home two reading books. One will be a copy of their guided reading book from the Read, Write, Inc. programme and the other will be a Read, Write, Inc. book from the Book Bag collection. Your child will keep these books to read at home until their new guided reading book is introduced the following week. These books should be returned to school on a Monday. It is important for your child to read their books more than once in order to develop fluency. Greater fluency results in improved comprehension and improved comprehension will lead to a greater enjoyment of reading. Please do not be concerned that your child's book may seem not challenging enough – we have carried out thorough assessments to ensure that your child receives the appropriate level book. The aim of reading at home is to encourage your child to practise being confident in reading all words speedily, as well as using a 'storyteller voice'. Your child will have learned to read ALL the words in the books before they bring them home – reading at home is a celebration of reading learned in school.

Below are some top RWI tips for home reading

Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.



More information about Ruth Miskin's Read Write Inc, including video tutorials, can be found online at:

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

YouTube

https://www.youtube.com/ruthmiskintrainingedu?mc_cid=63bfb74b56&mc_eid=4ec2ad9cea

Thank you very much for your continued support. If you have any questions, please do not hesitate to speak with your child's class teacher.