

Coton Green Primary catch-Up Mentor strategy statement 2020/21

School overview

Metric	Data
School name	Coton Green Primary School
Pupils in school	313
Proportion of disadvantaged pupils	17% (2020-21)
Catch-up mentor allocation this academic year. ATLP pooled Trust school's funding to ensure equality in provision for all children	1 tutor – qualified teacher x2 days 1 mentor – L3 TA x3 days
Academic year or years covered by statement	2021-22
Publish date	1 st June 2021
Review date	End of the academic year
Statement authorised by	Richard Osborne
Catch-up Mentor Lead	Richard Osborne

Coton Green Primary Strategy aims for catch-up tutor / mentor

Measure	Activity
Priority 1 EYFS & KS1	Phonics – intervention with identified children who are below expected RWI stage
Priority 2 Year 3 & 4	Reading (Additional Phonics) - intervention with identified children who have not mastered phonic decoding skills
Priority 3 Year 5 & 6	English & Maths – RWI intervention for identified children, not secure in decoding; maths – focus on mastery, using a concrete, pictorial, abstract approach, including developing explanations
Barriers to learning these priorities address	Spring term COVID lockdown has resulted in lost learning in 20/21 academic year. COVID isolation could impact on attendance of children and mentor.

Teaching priorities for current academic year

Aim	Target	Target date
Progress and attainment in Reading	KS1 and Y3/4 Decoding skills to be at appropriate age-related standard so that comprehension skills can be a focus. KS2 Vocabulary knowledge is increased through an identified progression of Tier 2 words. Vocabulary knowledge is increased through a focus on etymology.	July 2021
Progress and attainment in Writing	Children's writing stamina is a focus, using texts in reading as a stimulus to write a greater length. Grammar accuracy is a focus, especially punctuation and standard English.	July 2021
Progress and attainment in Mathematics	Year 5 and 6 gaps in knowledge addressed for groups and individuals using learning mentor and teacher led intervention..	July 2021
Phonics Progress and attainment Phonics	95% + KS1 children to have passed the phonics screening check. Gaps in phonic knowledge to be filled for identified Y3/4/5 children and accurate assessment of future needs to be attained, moving forward.	July 2021

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring quality time is dedicated to catch-up tutor's professional development with feedback and coaching from Phonics lead. Catch-up mentor to attend bespoke CPD sessions and online CPD resources for RWI.	A bespoke CPD programme is delivered to ensure mentor is skilled (subject knowledge and pedagogy) and confident to deliver teaching to vulnerable children in phonics and writing. - (Former RWI lead)
Targeted support	Ensuring catch-up mentor is impacting on improved outcomes for targeted children.	Class teacher and English and Maths leaders to monitor impact and provision. Make amendments where necessary to ensure the targeted support has impact.

Review: last year's aims and outcomes (20/21) To be completed September 2021

Aim	Outcome
-Progress and attainment in Reading	End KS2 80% expected standard and 36% greater depth (TA based on previous SAT)
-Progress and attainment in Writing	End of KS2 73% expected standard and 18% greater depth (Teacher Assessment)
-Progress and attainment in Mathematics	End of KS2 77% expected standard and 14% greater depth (Teacher Assessment)
-Phonics Progress and attainment	Y2 Dec 2020 Phonics – 89%

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