

Current SEND Characteristics: Coton Green Primary School:

SEND characteristics Guidance

Type of resourced provision:

Number of pupils with SEND who are also disadvantaged: 10

SEND primary need	SEND Support (23)						EHC Plan (2)					
	Y1	Y2	Y3	Y4	Y5	Y6	Y1	Y2	Y3	Y4	Y5	Y6
Specific Learning Difficulty	0	0	1	1	1	0	0	0	0	0	0	0
Moderate Learning Difficulty	0	1	1	2	2	1	0	0	0	0	0	0
Severe Learning Difficulty	0	0	0	0	0	0	0	0	0	0	0	0
Profound & Multiple Learning Difficulty	0	0	0	0	0	0	0	0	0	0	0	0
Social, Emotional and Mental Health	0	1	1	2	0	1	0	0	0	0	0	1
Speech, Language and Communication Needs	2	0	0	1	0	0	0	0	0	0	0	0
Hearing Impairment	0	0	0	0	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0	0	0	0	0
Multi-Sensory Impairment	0	0	0	0	0	0	0	0	0	0	0	0
Physical Disability	0	0	0	0	2	0	0	0	0	0	0	0
Autistic Spectrum Disorder	0	0	0	2	0	1	0	0	0	0	1	0
School Support NSA	0	0	0	0	0	0	0	0	0	0	0	0
Other Difficulty/Disability	0	0	0	0	0	0	0	0	0	0	0	0
Year group totals	2	2	3	8	5	3	0	0	0	0	1	1

(Taken from IDSR November 2021)