Phonics and Early Reading Curriculum



At Coton Green, we use the systematic, synthetic phonics programme, Read Write Inc. (RWI) to get children off to a flying start with their literacy, ensuring all children become fluent readers by the end of Key Stage 1. The program enables **every child** to become a confident and fluent reader **at the first attempt**, regardless of their background, needs or abilities.

Read Write Inc. Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them. Each child from EYFS to Year 2 will take part high quality 1-hour daily phonics sessions and guided reading sessions where the children will be able to read and explore texts independently, in groups and with targeted guidance from their teacher. The children will take weekly books home to read with parents, appropriate to their reading level to showcase their reading skills.

When using RWI to read the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.

When using RWI to write the children will:

- Spell effortlessly so that they can put their energy into working out what they want to write.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.

Teachers frequently use formative assessments in lessons to inform next steps in learning and to ensure that learning is secured in the long term memory. An assessment team also reassesses the children's phonic knowledge and reading ability every 6 weeks using Read Write assessments to ensure that all teaching groups are formed appropriately, meeting the needs of all children.

More information about Ruth Miskin's Read Write Inc, including video tutorials, can be found online at:

https://www.ruthmiskin.com/en/find-out-more/parents/

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