

Coton Green Primary School Sports Premium Plan 2021-2022

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,308
Total amount allocated for 2021/22	£18,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,978

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – To increase number of Y6 children that receive swimming top up to reach expected standard by end of KS2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Target 1: To further develop leadership, learning and teaching of Physical Education so that all children make good or better progress and lead healthy lifestyles.	<ul style="list-style-type: none"> To review, refine and build on our schemes of work for PE to ensure that pupils continue to apply and develop a broad range of skills. To improve the overall fitness, stamina, wellbeing and health of pupils. To develop curriculum to further promote 'Healthy Lifestyles and Healthy Food choices' 	£6,795.96	<ul style="list-style-type: none"> Updated schemes of work – with MTP so that coverage is clear for all staff including non PE specialist. KS1 89.4% of children are at expected 5.9% of children are currently below the expected standard 0% of children are exceeding the standard LKS2 90% of children are at expected 7.2% of children are currently below the expected standard 2.8% of children are exceeding the standard UKS2 71.8% of children are at expected 8.2% of children are currently below the expected standard 16.5% of children are exceeding the standard 	<ul style="list-style-type: none"> Updated in line with the new curriculum. Planning in place to support new MUGA facility.

		£300	<ul style="list-style-type: none"> Swimming Year 4 - 60% of children are at the expected standard 40% of children are below the expected standard YEAR 5 - 60% of children have reached the KS2 standard YEAR 6 – 66% of children have reached the KS2 standard KS1 children choosing healthy snacks and using fruit trolley to make healthy choice. 	<ul style="list-style-type: none"> Promote and encourage healthy snack choices in KS2 – Deliver sessions for parents/ children making it accessible for all. Further work engaging parents on Healthy snack choices.
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Key indicator 2: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	

<p>To develop a broad extra-curricular sports programme that contributes to pupils' physical development, participation and achievement.</p>	<ul style="list-style-type: none"> • Provide extra-curricular additional catch-up swimming sessions for Y6 pupils to ensure that they are all able to meet the KS2 Swimming expectation. • To encourage participation in Bikeability Level 1 and 2 for Pupils in Y5, Balancability for Y1. 	<p>£6,000</p>	<p>15% at end of Y4 could meet swimming target. By end of Y6 66% can.</p> <p>Children in Year 1 (45) can ride a bike – Intense balancability for 4 days culminating in pedal bikes. All could ride a bike by the end of the week.</p>	<p>To ensure swimming is focused on children that have had missed opportunities to ensure swimming outcomes at the end of Y6 are met.</p> <p>Y5/6 (80%) completed bikeability course – promoting road safety and cycle safety. Children all had opportunity to engage.</p>
<p>To ensure children have access to a range of equipment that promotes physical activity throughout the day and across all break/ lunchtimes.</p>	<ul style="list-style-type: none"> • Ensure a range of equipment is available for break and lunchtimes so that all pupils are physically active and know how to keep themselves healthy. • To provide young leaders to support active play at lunchtimes. 	<p>£1500</p>	<p>KS2 children are having less accidents as a result of being more active at break and lunch times. Using equipment sensibly to keep themselves active – See first aid audit.</p>	<p>To implement updated behaviour policy at lunchtimes and provide children with more opportunities to be active. Implement young leaders – KS2 working alongside KS1 and KS1 working alongside EYFS</p> <p>Give children responsibility/ownership for new playground equipment – Develop role of young leaders. (Y5 – 20ch)</p>
<p>To purchase new resources and replenish existing resources to ensure children have access to high quality equipment for Physical Education Lessons</p>	<ul style="list-style-type: none"> • Following an audit of current stock, resources will be purchased to update stock s to accelerate learning and progress. 	<p>£8232.30</p>	<p>Multi use games area being built - Fully equipped with resources, including nets and markings for football, netball etc.</p>	<p>Equip new MUGA with resources – purchase storage so that equipment is safe and secure and sustainable.</p> <p>Going forward – more safe areas for children to be active at break and lunchtimes with areas for small sided games to take place.</p>

Key indicator 3: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Target 3: To increase participation in competitive sport.	<ul style="list-style-type: none"> Encourage pupil participation in games competitions (School games and local competitions) To ensure that all children are given the opportunity to enjoy communication, collaborating and competing with each other (within year groups and across school) To sign post children and families to out-of-school events, activities and clubs. To develop a programme of inter-house competitions within school. 	£150 Total spent: £22,978.26	Since covid increased uptake of after school events/ competitions. Dance Festival Cricket Tournaments X2 Football tournaments X2 Dodgeball tournament Sports days x3 (EYFS, KS1, KS2) Achieved Bronze School Games award	Work alongside other schools to offer a wider opportunity of competitive events. Showcase children’s success to both school and wider community. Children to report on their own sporting successes. Restart inter house competitions Aim to improve on Bronze Award

Signed off by	
Head Teacher:	R.Osborne
Date:	20/07/22
Subject Leader:	C.Wesley
Date:	20/07/22
Governor:	N/A
Date:	N/A