

## Why we teach Geography at Coton Green Primary School

### Intent:

Our vision for Geography at Coton Green is that all children have experiences that inspire their curiosity, fascination and wonder about the world they live in. To be well rounded citizens, we believe children need to understand the differences between places and their cultures and be able to recognise how these change over time.

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Coton Green, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

Geography is a subject which develops an understanding of concepts, knowledge and skills. Our intent, when teaching Geography, is to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

### Implementation:

We teach the Geography National Curriculum, supported by a skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Previous learning is identified and checked at the start of each new topic. This ensures that teaching is informed by the children's starting points and takes account of pupil voice. Lesson content and tasks are designed to provide appropriate challenge to all learners, in line with our commitment to inclusion. Geography objectives have been carefully organised with the opportunity for spaced practise and retrieval in order to develop confidence and knowledge and make learning 'stick'.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom. School trips and fieldwork are provided to give first-hand experiences, which enhance children's understanding of the world beyond their locality.

### Impact:

By the time children leave Coton Green Primary School they will:

- Have an excellent knowledge of where places are and what they are like.
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have highly developed and frequently utilised fieldwork skills.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

*Miss Wesley*

Geography Subject Leader