



Why we teach Religious Education at Coton Green Primary School

Intent:

At Coton Green Primary School, we value the importance of delivering a quality and relevant R.E. curriculum. Our aim is to ensure all children leave school fully equipped to immerse themselves into the multi-religious and multi-secular society in which we live.

Our curriculum will provide children with the essential knowledge needed to become educated citizens, allowing them to respect and celebrate those of different faiths and beliefs. Children will become confident enough in their own beliefs and values to appreciate the cultural and religious differences of others, thus contributing to a 'cohesive' and 'compassionate' society.

As children progress through school, we will seek to increase their levels of religious literacy. This involves having an established and growing understanding of beliefs, practices, spiritual insights, and secular world views. This is paramount in ensuring children have the skills needed to challenge stereotypes and tackle extremism. Our RE lessons aim to give children the foundations to achieve this, so that they can value themselves, and the communities in which they live. With this in mind, we have purposefully embedded elements of British values into our planning- allowing children to flourish as well-rounded, global citizens.

Implementation:

At our school, R.E. is delivered through a celebration-based curriculum which exposes children to a range of religious and non-religious traditions. This has been carefully sequenced using the outcomes from the Staffordshire Locally Agreed Syllabus. As children go through their primary journey, they will encounter a wider range of religions and can compare and contrast the celebrations between religious and non-religious families. As we celebrate these festivals, together, as a whole school, we create long-lasting learning opportunities that children take with them for life. It is here, children will start to ask the 'big questions' and become comfortable, confident and coherent immersing themselves in the diverse and plural society we live in today. Each lesson aims to intertwine the 3 levels of knowledge needed to be religiously literate by ensuring the children explore, engage and reflect.

In R.E. lessons, children are immersed in an array of opportunities to enhance their own understanding of religion and cultures. This is achieved by: encountering people from different religions, showing children religious artefacts, visiting places of religious significance, discussing, questioning, and reflecting upon their own and others' beliefs. This active style of learning benefits the children; they will become independently curious about the world we live in. This allows them to develop confidence to ask thought-provoking questions- bettering their own understanding.

Principal religions that shall be explored have been carefully selected, as recommended by SACRE, taking account of the religious profile of both the local community and the school.

Impact:

By the end of their time with us, we aim to give children the foundations needed to understand, appreciate, and celebrate a variety of religious and cultural views. We feel confident that children will have gained the knowledge to challenge those with detrimental views, ensuring that a mutual level of respect and understanding can be embedded amongst the future generation.

Miss Dowsett

R.E. Subject Leader