



Coton Green EYFS Curriculum Overview

| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|---|--|---|--|
| Week 1 | Baseline | Celebrations 5 The best Divali ever Lighting a lamp Non-fiction texts about bonfire night and Divali Topic focus - people and communities, Creating with materials | Winter 4/8 One Snowy night Percy Parkkeeper Non-fiction winter books Topic focus – speaking, Being Imaginative, the natural world. 8 Comparing states of matter freezing/melting. | Dinosaurs 2 Dinosaurs in the supermarket We're going on a bear hunt Non-fiction Dinosaur books Tyrannosaurus Drip Harry and the bucketful of dinosaurs Topic focus - Natural world, 2.Past and present, Mary Anning Speaking, Being Imaginative | Jungle animals 8 Monkey Puzzle Rumble in the jungle Handa's surprise Non-fiction animal books Non-fiction Nelson Mandela Topic focus – Past and Present, The natural world, people and communities | Minibeasts 7 Superworm Snail Non-fiction books Topic focus – creating with Materials, Natural world |
| Week 2 | | | | | | |
| Week 3 | Traditional tales Three bears Topic focus – speaking, Being Imaginative | Space 8 Aliens love underpants, Whatever Next Non-fiction Texts Topic focus -The natural world, Past and Present People and communities 1. Neil Armstrong | Castles 3 Jack and the Beanstalk The kiss that missed The Knight who wouldn't fight Zog and Zog and the flying doctors Topic focus – 2.Past and Present, Being imaginative, Creating with materials | Spring 4/8 Topic focus – Exploring the natural world, Drawing plants and observing | Handa's Surprise 5 African communities Topic focus – comparisons with other countries, maps. | Summer 4/8 The Seaside 8 The Rainbow Fish Pirate stories Sharing a shell The snail and the whale Lucy and Tom at the seaside |
| Week 4 | Traditional tales Three little pigs 1. People who help us - builders Topic focus – speaking, Being Imaginative | | | | | |
| Week 5 | Traditional tales Three billy goats gruff Autumn stories 4 Topic focus – speaking, Being Imaginative, the natural world. | Explorers 3 Mr Gumpy's outing Jack and the Flum Flum tree 1. Non-fiction explorers Topic focus – Past and Present, The natural world People who helps us. | Magic Meg and Mog stories The Magic bed Room on the Broom The Magic Paintbrush Jack and the Beanstalk | | | |



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| <p>Week 6</p> | <p>Traditional tales Three little red hen Harvest 4/8</p> <p>Topic focus – speaking, Being Imaginative, People, culture and communities 1. People who help us – farmers.</p> | <p>Christmas 3 Nativity Story Christmas stories Christmas performance</p> <p>Topic focus -2. People, cultures and communities, Being imaginative.</p> | <p>Topic focus - People, Cultures and Communities, Being imaginative, Creating with Materials</p> <p>People who help us</p> | <p>Easter 5 Puddles and the Happy Easter day Non-fiction Easter Saving Easter e book</p> <p>Topic focus - People, cultures and communities, Being imaginative, natural world.</p> | | <p>Topic focus – 2. Past and Present, The natural world, People and Communities</p> |
| <p>Week 7</p> | <p>Traditional tales The enormous turnip Harvest</p> <p>Topic focus – speaking, Being Imaginative, People, culture and communities</p> | | <p>Chinese New Year 5/6 The Great Race Non-fiction texts</p> <p>Topic focus - People, cultures and communities, Being imaginative. Looking at maps, Life in china, comparing environments.</p> | | | |

| <p>Past and Present</p> | <p>People, Culture and Communities</p> | <p>The Natural World</p> |
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| <ol style="list-style-type: none"> 1. Talk about the lives of the people around them and their roles in society. 2. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 3. Understand the past through settings, characters and events encountered in books read in class and storytelling. | <ol style="list-style-type: none"> 4. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 5. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 6. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. | <ol style="list-style-type: none"> 7. Explore the natural world around them, making observations and drawing pictures of animals and plants. 8. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 9. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter |

Also 4, 7, 8, 9 are covered by outdoor learning autumn 1, spring 1, summer 1.