

| Curriculum Subject      | Year 1/2   |   |  | Year 3/4  |   |   | Year 5/6   |  |   |
|-------------------------|--|---|--|---|---|---|--|--|---|
|                         | Autumn   | Spring  | Summer   | Autumn  | Spring  | Summer  | Autumn   | Spring   | Summer  |
| Science                 | Uses of Everyday Materials<br><br>Living Things and their Habitats | Plants  | Animals Including Humans   | Electricity<br><br>Animals including Humans – Teeth and Digestion | States of Matter – Solids, Liquids, Gases<br><br>Light                            | Forces and Magnets  | Properties and Changes of Materials<br><br>Earth and Space | Electricity  | Light<br><br>Animals Including Humans   |
| RSE/PSHE                | Relationships  | Living in the Wider World   | Health and Well-being  | Relationships   | Living in the Wider World   | Health and Well-being   | Relationships  | Living in the Wider World                                    | Health and Well-being   |
| Art and Design          | Experimental Drawing: Yayoi Kusama                                 | Drawing and Painting: Pop Art   | Painting, Printing, Sculpture: Space   | Experimental and Observational Drawing: Cave Paintings            | Drawing, Painting: Ancient Egypt  | Painting and Sculpture: Athenian Art  | Sculpture : Plastic Problems                               | Drawing, Painting, Sculpture: War                            | Drawing, Painting: Landscapes   |
| Computing - Purple Mash | Online Safety<br>Maze Explorers<br>Animated Story Book             | Online Safety<br>Making Music<br>Questioning                          | Pictograms<br>Spreadsheets<br>Presenting Ideas                                   | Online Safety<br>Hardware<br>Investigators<br>Coding              | Writing for different audiences<br>Effective Search<br>Animation                  | Logo<br>Spreadsheets  | Online Safety<br>Blogging<br>Coding                        | Text Adventures<br>Networks                                  | Quizzing<br>Spreadsheets  |
| Design and Technology   | Mechanical Systems: Sliders and Levers (Christmas Cards)           | Food Technology: Preparing Fruit and Vegetables                       | Textiles: Templates and Joining  | Food Technology: Healthy Varied Diet- Stone Age Sandwich Project  | Structures: Shell structures – Mother’s day gift box                              | Mechanical Systems: Pneumatics  | Textiles: Making a Poppy Project                           | Structures: Frame Structures - Design and make a Shelter     | Electrical systems: Monitoring and control - making a sensor                                |
| Geography               | The UK - Countries and Capital Cities                              | Seasonal Changes  | Countries and Oceans of the world  | Settlement Change   | Weather and Climate   | Global Trade  | Environmental sustainability- the plastic problem          |  | Rivers<br><br>North America   |
| History                 | Remember, Remember! The Gunpowder Plot                             | Nurturing Nurses  | Explorers of the World and Beyond  | From Stone to Iron Prehistoric People                             | Tomb Raiders Ancient Egypt  | Meet the Greeks   | World War 1 Power and Conflict                             | World War 2 Bombs, Battles and Bravery                       |   |
| MFL (French)            |  |   |  | Making friends in France.   | Food  | Menus and Cafes   | Sports and Hobbies   | Family   | Describing people   |
| Music                   | Y1 Timbre: (Animals)<br>Y2 Timbre: (Animals)                       | Y1 Musical Elements (London’s Burning)<br>Tempo and Structure (Space) | Y1 Pulse and Rhythm (The Four Seasons)<br>Y2 Pulse and Rhythm (The Four Seasons) | Pulse and Rhythm: (Stone Age)<br><br>Year 3 violin                | Musical Elements: (World Music)<br><br>Year 3 violin                              | Rhythm and Pitch: (Ancient Greece)<br><br>Year 3 violin                                 | Rhythm and Pitch: (Earth and Space)<br><br>Year 5 ukulele  | Texture, Pitch and Diction: (World War II)<br>Year 5 ukulele | Musical Elements: (Rivers)<br><br>Year 5 ukulele  |
| Physical Education      | Dance<br>Gymnastics - Apparatus                                    | Net and Wall<br>Invasion Games  | Striking and Fielding Athletics  | Dance<br>Gymnastics – Apparatus<br>Year 4 Swimming                | Net and Wall<br>Invasion Games  | Striking and Fielding<br>Team Building  | Dance<br>Gymnastics - Apparatus                            | Net and Wall<br>Invasion Games<br>Year 5 Swimming            | Striking and Fielding<br>Outdoor Education<br>Year 6 Residential<br>Year 5/Booster Swimming |
| Religious Education     | Sacred Texts<br>Belonging  | Showing Love<br>Special Moments                                       | Answers<br>Care and Concern for the Environment                                  | Religious Teachings<br>Patterns of Worship                        | Epiphany and Story of Prophet Muhammad<br>Care and Concern in the Local Community | Response to Suffering, Hardship and Death<br>Ceremonies Associated with Joining a Faith | Creation Stories<br>Inspirational People                   | Attributes of God<br>Journey of a Pilgrim                    | Beliefs and Actions<br>Environmental Impact   |

