






Personal, Social and Emotional Development			Communication and Language	
<p>Self Regulation</p> <ul style="list-style-type: none"> Children will learn our class and school rules, while becoming more familiar with the routines in the classroom. Children will begin to manage their emotions, with adult support, and develop a positive sense of self. 	<p>Managing Self</p> <ul style="list-style-type: none"> Children will begin to become more independent when managing their own needs, such as going to the toilet, getting dressed and putting their coat on. 	<p>Building Relationships</p> <ul style="list-style-type: none"> Children will begin to build positive relationships with school staff and their peers. Children will have opportunities to learn to take turns with others and share resources. 	<p>Listening and Understanding</p> <ul style="list-style-type: none"> Children will begin to listen, with increasing care, to rhymes and songs, paying attention to how they sound. Children will listen to familiar stories, building understanding, developing their ability to talk about what they have heard. Children will be supported to begin to retell a story in a variety of ways. 	<p>Speaking</p> <ul style="list-style-type: none"> Children will begin to articulate their ideas and thoughts in short, simple sentences. Children will have the opportunity to expand vocabulary through stories. Children will begin to connect one idea or action to another using a range of connectives.
Literacy			Physical Development	
<p>Phonics</p>  <p>Children will be developing their awareness of and practicing:</p> <ul style="list-style-type: none"> Saying, reading, writing single letter sounds of the alphabet Orally blending words with 3 single letter sounds. Reading and spelling words with 3 single letter sounds. 	<p>Comprehension and Writing</p> <p><u>This term we are focusing on writing:</u></p> <p>Our names Initial sounds Labels Lists Simple captions</p> <p><u>Our key texts this term will be:</u> Goldilocks and the Three Bears The Three Little Pigs Look Up! By Whatever Next by</p> 	<p>Gross Motor</p> <p>Children will have the opportunity to develop their skills in moving around safely in different ways and spacial awareness. Children will begin to learn how to get themselves dressed into appropriate clothing, such as helmets for bikes/scooters, as well as wellies and aprons for the mud kitchen.</p> <p>Fine Motor</p> <p>Children will begin to develop their control and coordination of small-scale movements. We will be ensuring that children consistently hold their pencils with the correct grip, improve their scissor skills and draw and write with control and precision.</p>	<p>PE</p> <p>Children will begin to learn the rules and routines in PE. They will begin to learn how to keep themselves safe when moving around, looking at the space around them. Children will have the opportunity to play team games where they can develop types of movement. Children will learn to become more independent when dressing and undressing themselves.</p>	
			Maths	
			<p>White Rose Maths</p> <p>Block 1- Match, Sort, Compare Block 2- Talk about Measure and pattern. Block 3- It's me...1, 2, 3 Block 4- Circles and Triangles Block 5- 1, 2, 3, 4, 5</p>	<p>Children will explore sets of objects to match, sort and compare. Children will begin to talk and compare about size, mass and capacity, while also exploring simple patterns. Children will explore numbers to 5, representing these numbers in different ways</p>

		Block 6- Shapes with 4 sides.	and exploring the composition of each number. Children will explore the properties and features of some 2D shapes.
Understanding the World		Exploring Media and Materials	
<p>People, Culture and Communities</p> <p>Children will begin to learn about themselves and their families. We will be looking at different beliefs, cultures and traditions. We will explore and compare how different cultures celebrate important events such as birthdays and festivals.</p>	<p>The Natural World</p> <p>We will be focusing on the winter weather and looking closely at similarities, differences, patterns and change. We will look at countries that are in colder regions and discuss ways to keep warm in Winter.</p>	<p>Creating with Materials</p> <p>Children will be exploring colour and lines to create pictures. They will have the opportunity to use colours in their designs to represent objects, thoughts and feelings. They will also explore mixing colours. Children will also learn to build simple models using their own selection of construction kits, such as Lego, magnetico, wooden blocks and junk modelling.</p>	<p>Being Imaginative and Expressive</p> <p>The children will have the opportunity to retell familiar stories and act out their own life experiences, through role play and the use of small world resources. Children will be exploring representing their thoughts and ideas in the creative area, using colours and a range of materials. In music lessons, children will be singing songs and exploring creating different sounds using body percussion.</p>
