


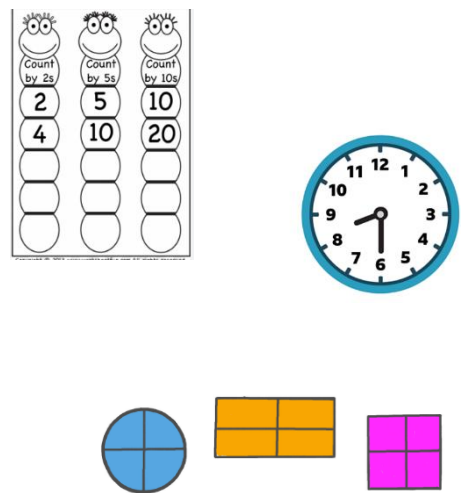








Writing	Phonics	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Transcription</p> <ol style="list-style-type: none"> 1. Pencil grip 2. Correct letter formation 3. Spelling using known phonics 4. Capital letters, full stops and finger spaces <p>Oral composition</p> <ol style="list-style-type: none"> 5. Story language- once upon a time, the next day... 6. Story structure- beginning, middle, end. 7. Rich vocabulary- anxious, ecstatic 8. What is a sentence? <p>Our key texts this term are:</p> <ul style="list-style-type: none"> • Traction Man is Here (Mini Grey) • The Rapping Princess (Hannah Lee) • Taking Flight: How the Wright Brothers Conquered the Skies (Adam Hancher) • Rosie Revere Engineer (Andrea Beaty) • Hibernation Hotel (John Kelly) 	 <p>Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.</p> <p>Phonics focus Summer focus</p> <p>Children are continuing to learn Set 2 and Set 3 sounds and are reading phonically decodable books to develop their skills.</p> <p>What can you do at home to help?</p> <ol style="list-style-type: none"> 1. Practise saying the sounds and the phrase. 2. Practise reading sounds speedily. 3. Help your child use 'special friends', 'Fred Talk' to read words. 	<p>Y1- White Rose Maths</p> <ul style="list-style-type: none"> • Multiplication and Division –counting in 2s, 5s and 10s; making arrays • Fractions – recognising halves and quarters of shapes; finding halves and quarters of quantities • Position and Direction – describing position: left and right; forwards and backwards • Place Value – partitioning into tens and ones; counting to 100; comparing numbers with the same number of tens • Money – recognising notes and coins; counting coins • Time – days of the week; months of the year; telling the time to the half hour 	<p>History</p> <p>Children will be investigating the following questions:</p> <ol style="list-style-type: none"> 1. How did the Wright brothers manage to be the first to launch a man powered flight? 2. Why did the Wright brothers succeed where others had failed? 3. How can we possibly know about the Wright Brothers first flight when there's nobody alive now who saw it? Prove it! 4. How did flight change as a result of the Wright Brothers' work? 5. Who is Amy Johnson and why do we remember her?  <p>Geography Seasonal Changes</p> <p>Children will be investigating the following questions:</p> <ol style="list-style-type: none"> 1. What are seasons? 2. What are seasons in the United Kingdom like? 3. What is the weather in the UK? 4. How does the Weather affect us? 5. How do you forecast the weather? 6. What dangers can the weather cause in the UK? 

Science	PSHE/RSE	PE
<p>Plants Children will find out about what plants need to grow well. They will look at different flowers in the garden and will focus on different varieties of wild flowers. Children will explore the various parts of a flower. They will look at different types of trees and will explore trees that are deciduous and trees that are evergreen. Children will undertake first-hand investigations of what lives in the garden.</p> 	<p>Health and Well-being Children will be investigating the following questions: Physical Health and Well-being</p> <ol style="list-style-type: none"> 1. What does it mean to be healthy and why is it important? 2. Can I explain about healthy and unhealthy foods and the importance physical activity and how it keeps me healthy? 3. Which people help us to stay healthy? <p>Growing and Changes</p> <ol style="list-style-type: none"> 4. Can I recognise what makes me special and unique? 5. How do I manage and whom do I tell when I'm finding things difficult, or when things go wrong? 6. How am I the same and different to others? 7. How do I recognise feelings in myself and others and how can feelings affect how people behave? <p>Keeping Safe</p> <ol style="list-style-type: none"> 8. How do rules help to keep us safe? 9. Why do some things have age restrictions? 10. How do I keep safe online? 	<p>Children will be investigating the following questions: Striking and Fielding</p> <ol style="list-style-type: none"> 1. Can I hold a bat with two hands? 2. Can I hit a stationary ball? 3. Can I use two hands to make a barrier to stop a moving ball? 4. Can I follow and chase a moving ball? 5. Can I throw a ball underarm with some accuracy? 6. Can I catch a larger ball with two hands? <p>Athletics</p> <ol style="list-style-type: none"> 1. Can I run in a straight line? 2. Can I run and jump? 3. Can I keep my head up looking forward when I'm running? 4. Can I move safely under pressure? 5. Can I remain in a running lane? 6. Can I run keeping my head up and my eyes looking forward?
	<p style="text-align: center;">Art</p> <p>Sculpture: Creating Clay Figures Children will understand what a sculpture is and will have knowledge of different ways clay can be shaped including rolling, pinching and flattening. Children will understand how to attach clay pieces together, with experience of using the words 'cross hatching' and 'slip'.</p> <p>Children will invent their own bird and add collage using cut materials. They will then create their bird in clay.</p>  	<p style="text-align: center;">Design and Technology</p> <p>Food Technology: Preparing Fruit and Vegetables Children will be investigating the following questions:</p> <ol style="list-style-type: none"> 1. How would you prepare for a food lesson? 2. Can you prepare your own healthy dish? 3. Where does our fruit and veg come from? 4. Can you make a successful fruit salad? <p>Food skills</p> <ul style="list-style-type: none"> • Measure. • Peel. • Slice. • Combine and mix 
Computing	Music	RE

Creating media

Children will be investigating the following questions:

1. Can I use a computer to write?
2. Can I add and removed text on a computer?
3. Can I identify that the look of text can be changed?
4. Can I make careful choices when changing text?
5. Can I compare typing on a device to writing on paper?

Programming Animations

Children will be investigating the following questions:

1. Can I compare the commands on Scratch Jr and on my Bee-Bot?
2. Can I join blocks on Scratch Jr to create an algorithm?
3. Can I change my algorithm to make it shorter and easier to understand?
4. Can I create and run a program with 2 sprites?
5. Can I choose an appropriate background and sprite for the 'space race' project?
6. Can I use my previously planned algorithms to successfully plan a 'space race' program?

Pulse and Rhythm: The Seasons

Children will be investigating the following questions:

1. What is pulse? Can I follow graphic notations and keep a steady beat?
2. What is rhythm? Can I find the rhythm pattern in my name and in lyrics to my favourite nursery rhymes?
3. Can I use body percussion to improvise rhythmic call and responses whilst keeping a steady pulse (beat)?
4. Can I use musical vocabulary to describe music I hear? Can I feel the pulse and count the beats in groups of 2, 3 and 4?
5. How can I create a soundscape using graphic notation? Can I perform my own part?
6. How can I make my singing voice even better?

Graphic Score – Pulse and Rhythm



Singing – Pitch and Dction



God

Children will consider who they look to for guidance. They will consider how Hindu and Christian Gods guide their followers through difficult times.

Care and Concern in the Community

Children will consider how they show care and concern. They will consider how Christians and Hindus show care and concern. Children will explore Ganesh's race around the world and consider how Ganesh shows care.

