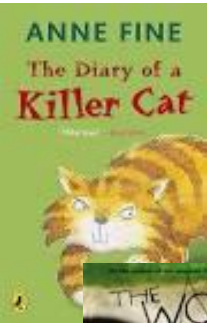


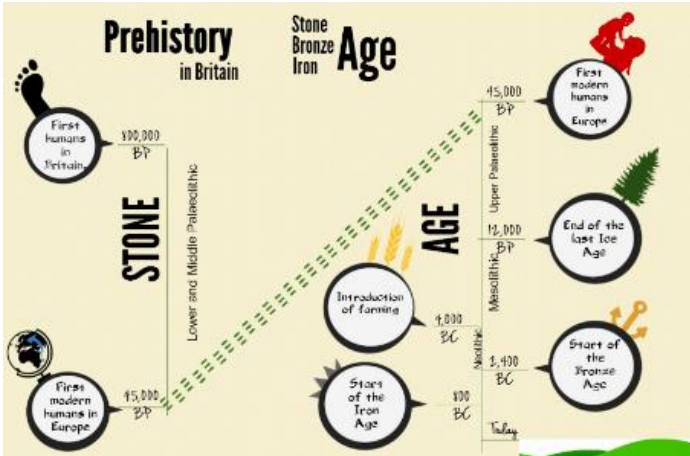


Writing	Reading	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Autumn 1:</p> <ol style="list-style-type: none"> Humorous narrative Non-chronological report <p>Autumn 2:</p> <ol style="list-style-type: none"> Fantasy narrative Classic poetry Recount <p>Our key texts this term are:</p> <ul style="list-style-type: none"> The diary of a Killer Cat by Anne Fine The Wolves in the walls by Neil Gaiman  	<p>Fluency Development of reading accuracy and fluency across a range of age- appropriate and challenging texts.</p>  <p>Vocabulary- Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context.</p> <p>Inference- Draw inferences such as inferring character' feelings thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Prediction- Predict what might happen from details stated and implied.</p> <p>Explain- Identify how language, structure and presentation contribute to meaning.</p> <p>Retrieve- Retrieve, record and present information from fiction and non-fiction</p> <p>Summarise- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> <p>Reading spine:</p> <ul style="list-style-type: none"> Stone Age Boy by Satoshi Kitamura Oliver and the Seawigs by Philip Reeve Mary Anning by Debora Pearson Bill's New Frock by Anne Fine 	<p>Y3</p> <ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division <p>Y4</p> <ul style="list-style-type: none"> Place value Addition and subtraction Measurement: area Multiplication and division Consolidation 	<p>History The Stone Age</p> <p>Children will explore the idea of pre-history. They will understand the chronology of the Stone Age, Bronze Age and Iron Age, investigate how people survived in the Stone Age, what they believed in the Bronze Age and how they lived in the Iron Age. Children will be exploring changes between the three areas of pre-history studied.</p>  <p>Geography Settlement change</p> <p>Children will explore what a settlement is and who built our settlements. They will consider how land use varies in different settlements and how agricultural land use has changed. Children will be using their fieldwork skills to explore what our local settlement is like.</p>

Science	PSHE/RSE	PE	
<p>Electricity Children will be exploring how electricity impacts our daily lives and routines. They will Investigate what makes an electric car move and what causes the buzzer to sound in the board game Operation. Children will be using wires, batteries, and a bulb – Can they get a bulb to light? Children will also be exploring the impact of a switch on a light in a simple series circuit. They will investigate how insulators and conductors are the same and different.</p> <p>Animals, Including Humans Children will:</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Families and Friendships Recognise and respect that there are different types of families and that being part of a family provides support, stability and love. Consider what to do if family relationships make children feel unhappy or unsafe.</p> <p>Safe Relationships Consider what is appropriate to share with friends, classmates, family and wider social groups, including online. Learn basic strategies for saying safe online.</p> <p>Respecting Ourselves and Others Recognise respectful behaviours and know the importance of self-respect and the right to be treated respectfully by others. Consider the ways in which people show respect and courtesy in different cultures and in wider society.</p>	<p>Dance</p> <ul style="list-style-type: none"> Copy simple dances moves with control and move in time to the music. Show a change of levels in dance routines <p>Gymnastics Apparatus</p> <ul style="list-style-type: none"> Create a simple routine on the apparatus and change level while using the apparatus. Balance on the apparatus in different ways. <p>Swimming – Year 4</p> <ul style="list-style-type: none"> Swim competently, confidently, and proficiently over a distance of at least 25 metres Use a range of strokes Perform safe self- rescue 	
<p>Spotlight lessons: Alessandro Volta Alessandro Volta was an Italian physicist and chemist who was a pioneer of electricity and power who is credited as the inventor of the electric battery.</p>	<p>Art</p> <p>Experimental and Observational Drawing - Cave Paintings Explore cave paintings and explain why they are important.</p> <ul style="list-style-type: none"> Can I use experiment with mark marking effectively? Can I design a cave painting to tell a story or show an event? Can I use paint and mark making to create a cave painting? 	<p>Design and Technology</p> <p>Food Technology: Healthy varied diet (Y3) Stone Age Consider the food groups an active Stone Age person would need? Create a sandwich. Consider what food groups have been used in the final product. Evaluate product and suggest changes and improvements.</p>	
<p>Music</p> <p>Year 3 – violins: Weekly lesson on a Monday to develop musical skills to be able to make a good sound on a violin.</p> <p>Year 3 and Year 4 Pulse and Rhythm – Stone Age</p> <ul style="list-style-type: none"> Keep the pulse whilst reading a graphic score and understand why is pulse important in tribal music. Know how to perform a rhythmic ostinato. Use notation and create an ostinato pattern. Read and perform different rhythm patterns to a pulse using combinations of crotchets, quavers, minims, semibreves semiquavers and rests. 	<p>RE</p> <p>Religious Teachings (Gratitude / New Beginnings) Compare and contrast the similarities and differences between literature found in different sacred books. Discuss religious teachings found in the Bible, Torah and Qur’an.</p> <p>Patterns of Worship (Discipline) Consider what are the main features and patterns of worship in Christianity and Islam. Why is worship important for Muslims?</p> <ul style="list-style-type: none"> Find out about the main features and patterns of spiritual meditation. Reflect upon the different types of worship. 	<p>MFL (modern foreign language)- French</p> <p>Making Friends in France Locate France and how to travel there. Learn how to greet people in French, say how old I am, say where I live. Learn to pronounce French words accurately.</p>	

