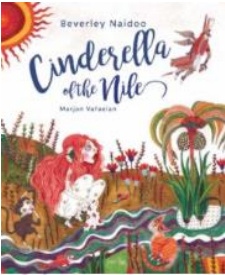







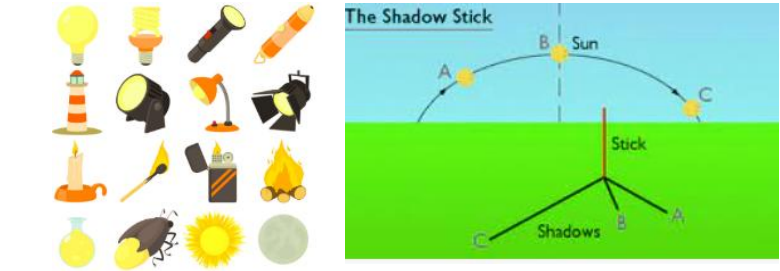



Writing	Reading	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Spring 1:</p> <ul style="list-style-type: none"> • Story from Another Culture • Explanation <p>Spring 2:</p> <ul style="list-style-type: none"> • Traditional Tale • Poetry: Military Cadence • Instructions <p>Our key texts this term are:</p>  	<p>Fluency Development of reading accuracy and fluency across a range of age- appropriate and challenging texts.</p>  <p>Vocabulary- Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context. Inference- Draw inferences such as inferring character' feelings thoughts and motives from their actions, and justifying inferences with evidence. Prediction- Predict what might happen from details stated and implied. Explain- Identify how language, structure and presentation contribute to meaning. Retrieve- Retrieve, record and present information from fiction and non-fiction Summarise- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> <p>Reading spine:</p> <ul style="list-style-type: none"> • The Iron Man by Ted Hughes • The Nothing to See Here Hotel by Steven Butler • Pugs of the Frozen North by Philip Reeve and Sarah McIntyre • The Land of Roar by Jenny McLachlan 	<p>Y3</p> <ul style="list-style-type: none"> • Multiplication and Division • Length and Perimeter • Fractions • Mass and Capacity <p>Y4</p> <ul style="list-style-type: none"> • Multiplication and Division • Length and Perimeter • Fractions • Decimals 	<p>History Tomb Raiders - Ancient Egypt Children will find out about the chronology of the Ancient Egyptians and why the Nile was important to them. They will examine sources of evidence and consider what this tells us about the Ancient Egyptians.</p>   <p>Geography Weather and Climate Children will consider what is climate and how it changes in different parts of the world. They will focus on mountain environments and consider how the weather affects tourism in these areas.</p>  

Science		PSHE/RSE	PE
<p>States of Matter Children will consider different states of matter and the effect of heat on states of matter including chocolate and water. Through investigation, they will explore questions such as: Does washing dry faster on a windy day?</p> 		<p>Belonging to a Community Children will consider why we have rules and laws in society and what might happen if rules and laws are broken. They will consider human rights and responsibilities.</p> <p>Media literacy and digital resilience Children will explore that images and information online can be altered or adapted and the reasons why this happens. They will consider how safe and reliable choices can be made on the Internet and how to report concerns.</p>	<p>Net and Wall Children will learn the skills to move a defender to create space. They will work with team mates and will learn to accurately pass a ball over short and longer distances.</p> <p>Invasion Games Children will develop skills with a racket, moving around and keeping the ball off the ground. They will learn to hit a ball to their partner.</p>
<p>Light Children will explore how light is reflected from surfaces and will consider why a natural light source may be dangerous to look at. They will investigate how shadows are formed and how the size of shadows might change.</p> 		<p>Money and Work Children will explore the jobs that people may have from different sectors and the skills needed to do a job. They will explore how their interests, skills and achievements might link to future jobs.</p>	<p>Art</p> <p>Design and Technology</p>
		<p>Drawing and Painting – Ancient Egypt Children will explore the uniqueness of Ancient Egyptian artwork. They will manipulate paint to create various colour tones and draw using ancient rules of proportion.</p>	<p>Structures: Shell Structures Children will explore what makes a strong net and they will develop a net into packaging for a product. They will evaluate the success of their packaging.</p>
Music	Computing	RE	MFL (modern foreign language)- French
<p>Year 3 – violins: Weekly lesson on a Monday to develop musical skills to be able to make a good sound on a violin.</p> <p>Year 3 and Year 4 Musical Elements – World Music Children will describe the main features of African music and name some African instruments. They will consider Reggae and Calypso music and where it comes from. Children will learn a Spanish song and describe the timbre, tempo and dynamics in different styles of North American music.</p>	<p>Repetition in shapes</p> <ul style="list-style-type: none"> • Can I programme a computer by typing a command? • Can I create a code snippet for a given purpose? • Can I modify loops to produce a given outcome? • Can I recognise that some programming languages enable more than one process to be run at once? • Can I explain what 'repeat' means? • Can I use a count-controlled loop to produce a given outcome? 	<p>Epiphany and Story of Prophet Muhammad Children will consider what the Epiphany is and why it was so important for believers. They will explore the story of the Prophet Muhammad.</p> <p>Care and Concern in Local Community Children will consider what we do to show care to the community. They will explore how both Christian and Muslim communities show care and how this links to religious teachings.</p>	<p>Food Children will develop their skills in saying French words correctly. They will learn to say the words for different foods and give justified opinions about French food.</p> 

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| | <ul style="list-style-type: none">• Can I modify an infinite loop in a given programme?• Can I design a project that includes repetition?• Can I create a project that includes repetition? (Scratch programme) <p>Data logging</p> <ul style="list-style-type: none">• Can I identify data that can be gathered over time?• Can I answer questions using data gathered over time?• Can I use a digital device to collect data?• What is a data logger?• How can a computer help us analyse data?• Can I create a question a data logger can answer?• Can I use data from sensors to answer questions?• Can I identify the benefits of using a data logger? | | |
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