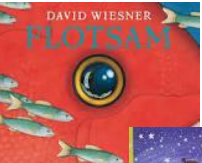
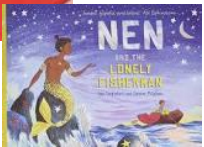
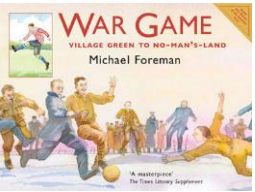






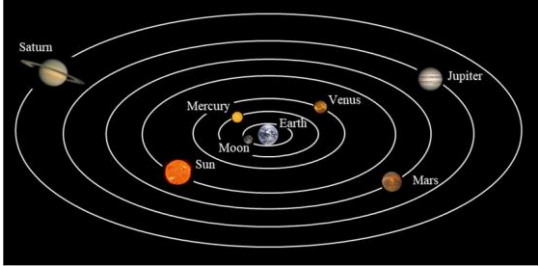






Writing	Reading	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Autumn 1:</p> <ol style="list-style-type: none"> Persuasive Narrative description <p>Autumn 2:</p> <ol style="list-style-type: none"> Journalistic Story with a flashback Historical poetry <p>Our key texts this term are:</p> <ul style="list-style-type: none"> Flotsam by David Wiesner Nen and the lonely fishman by Ian Eagleton War Game by Michael Foreman   	<p>Fluency Development of reading accuracy and fluency across a range of age- appropriate and challenging texts.</p>  <p>Vocabulary- Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context.</p> <p>Inference- Draw inferences such as inferring character' feelings thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Prediction- Predict what might happen from details stated and implied.</p> <p>Explain- Identify how language, structure and presentation contribute to meaning.</p> <p>Retrieve- Retrieve, record and present information from fiction and non-fiction</p> <p>Summarise- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> <p>Reading spine:</p> <ul style="list-style-type: none"> Song of the Dolphin Boy by Elizabeth Laird The Road to Freedom Below Deck: Titanic War Horse by Michael Morpurgo 	<p>Y5</p> <ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division Fractions <p>Y6</p> <ul style="list-style-type: none"> Place value Addition, subtraction, multiplication and division Fractions Converting units 	<p>History World War 1 Power and Conflict Children will learn about the causes of the First World War, understand how and why Britain censored art in the war, know why young men signed up for war in 1914 and what life was really like on the front line.</p> <p>Children will also be visiting to the National Memorial Arboretum</p>  <p>Geography Environmental sustainability - The Plastic Problem Children will develop an understanding of how people have contributed to the plastic problem and know what problems the pollution of plastics causes within the oceans and on the animals that live there. Children will be considering how humans could re-evaluate the ways they live to protect and preserve the environment.</p> <p>Spotlight lessons:</p> <ul style="list-style-type: none"> Tiza Mafira: waging war on plastic bags in Indonesia Afroz Shah: the man behind the worlds biggest beach clean up   

Science	PSHE/RSE	PE	
<p>Properties and Changes of Materials</p> <p>Children will consider what properties materials have and which is the most suitable material and why. They will understand physical changes and chemical changes, work out how to separate a mixture of sand and salt and explore how chemists create new materials.</p> <p>Earth and Space</p> <p>KS2 will explore how the universe became; what's in space; why we have day and night and the seasons. Children will prove that the Earth rotates.</p> <p>Children will also be visiting to the National Space Centre</p> <p><u>Scientist under the spotlight:</u></p> <p>Galileo's work on gravity allowed astronomers to understand how planets stayed in orbit.</p>	<p>Family and Friendships</p> <p>Children will consider healthy friendships and the influence peers may have. They will explore ways to manage peer influence.</p> <p>Respecting ourselves and others</p> <p>Children will consider the importance of listening to a range of people, including those whose traditions, beliefs and lifestyle are different to their own. They will also consider what discrimination is and how to challenge it.</p> <p>Safe Relationships</p> <p>KS2 will explore physical touch with regard to permission and acceptability and learn how to respond to unwanted and unacceptable physical touch.</p>	<p>Dance</p> <p>Create a dance within a group that shows:</p> <ul style="list-style-type: none"> • Feeling • Control • Strength • Poise <p>Gymnastics Apparatus</p> <p>Create a Symmetrical gymnastics routine on the apparatus that shows:</p> <ul style="list-style-type: none"> • Change of level and direction • Different ways to travel • A variety of jumps, body shapes and balances <p>Swimming – identified Year 6 children</p>	
 	<p>Art</p> <p>Sculpture – Plastic Problem.</p> <p>Explore artwork which reflects on the issue of plastic pollution.</p> <p>Children will be creating a conceptual piece using their own investigations and planning.</p>   		<p>Design and Technology</p> <p>Textiles: Combining fabric shapes</p> <p>Children will explore badges and make a poppy badge for Remembrance Sunday.</p>
<p>MFL (Modern foreign language)- French</p> <p>Sports and hobbies.</p> <p>Children will learn the correct pronunciation for French sports and hobbies and give opinions about different sports and hobbies. They will understand what sports are played in French-speaking countries.</p> 	<p>Music</p> <p>Year 5 – ukulele: weekly lesson on a Thursday to develop musical skills to be able to make a good sound on a ukulele.</p> <p>Year 5 and Year 6 - Rhythm and Pitch – Earth and Space. Explore the work of Gustav Holst and create a composition using planet Earth as a stimulus.</p>	<p>RE</p> <p>Creation: Explore what Christians and other religions believe about the start of the world. Explore how scientists might respond to creation stories.</p> <p>Inspirational People: Consider who inspires you and why. Consider how Malala's faith inspired her and how her experiences impacted her attitudes towards her faith.</p>	