

Year 1 Curriculum Map 2024-25 Autumn Term: Information for parents



This term we are focusing on writing: Autumn 1: 1. Character description 2. Recount 2. Recount 3. Instructions 2. Phonics Autumn 2: 1. Instructions 2. Poetry 4. Autumn 1 1. Instructions 2. Poetry 4. Autumn 1 Autumn 1: Autumn 1: Autumn 2: 1. Instructions 2. Recount 3. Instructions 3. Phonics focus 4. Instruction 5. Phonics focus 5. Poetry 4. Autumn 1 Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, oa, ar, or, air, ir, ou, oy Y1- White Rose Maths • Place value • Addition and subtraction • Shape • Shape • Consolidation • Place value • Addition and subtraction • Shape • Consolidation • Children will question what history is in their living memory and beyond, developing their historical vocabulary. They will be discussing what they know about Bonfire night and Guy Fawkes, questioning what Guy Fawkes did in order to still be remembered today. They will be exploring what went wrong with the plot and how we know about it today, looking at primary and secondary sources. Children will also be comparing how we celebrate Bonfire night now and in the past. Children will also be visiting to the local area. Children will also be visiting to the local area.	Writing	Phonics	Maths	Humanities History and Geography
	description 2. Recount Autumn 2: 1. Instructions 2. Poetry Our key texts this term are: Hairy Maclary from Donaldson's dairy Julian is a mermaid What the Ladybird Heard Rapunzel	Read Write Inc (RWI) is a phonics programme which helps <u>all</u> children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. Phonics focus Autumn 1 Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to read words containing set 2 sounds. Children will also build speed of reading words known. Autumn 2 Review set 2 sounds, particularly: ar, or, air, ir, ou, oy Children build speed of reading words containing these set 2 sounds: ay, ee, igh, ow, oo, oo Children are taught set 3 sounds: ea, oi, a-e, i-e,o-e, u-e, e-e Speed Sounds Set 2 Gy Grand Or Gir Gir Grand Or Gir Gir Gir Gir Gir Gir Gir Gir Gir Gi	 Place value Addition and subtraction Shape Consolidation 	The Gunpowder Plot Children will question what history is in their living memory and beyond, developing their historical vocabulary. They will be discussing what they know about Bonfire night and Guy Fawkes, questioning what Guy Fawkes did in order to still be remembered today. They will be exploring what went wrong with the plot and how we know about it today, looking at primary and secondary sources. Children will also be comparing how we celebrate Bonfire night now and in the past. Children will also be visiting to the local area. Spotlight lessons: Guy Fawkes Geography Small area study of UK- Coton Green Children will be exploring what a geographer is. They will be sharing what they already know about Coton Green- our local area, thinking about how to find out more. Year 1 are going to look at the human and physical features and what our local area looks like. Children will also be learning about a compass- what it is and how it can be used. They'll also be investigating what makes a good map.

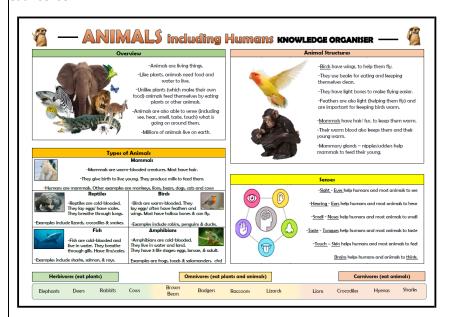
Animals

Children will consider, 'what makes you you' and what they eat. They will explore Children will consider the role different people play in what lives in their environment too, identifying and naming a variety of common animals. Children are going to be identifying and naming animals that are carnivores, herbivores and omnivores.

Science

Humans

Children will explore the 5 senses. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Families and Friendships

children's lives and how they care for them. They will explore what it means to be a family and how are families different. They will explore emotions and friendships looking balance. at how to overcome friendship issues.

PSHE/RSE

Gymnastics – floor

Children will explore travelling in different ways and on different parts of the body. They will explore balance and demonstrate a careful

PE

Gymnastics -apparatus

Children will travel along the apparatus safely. They will jump and land confidently and safely.

Drawing - Exploring Line

Children will experiment with lines of different shapes, sizes and thicknesses. They will explore the work of artists, craft makers and designers and record the basic shapes they can see through drawing. Children will begin to use lines to add detail and/or texture to drawings.

Art

Artists:

Wassily Kandinsky and Piet Mondrian

Structures: Freestanding structures

Children will explore the strength of a piece of paper. They will make a strong paper bridge. Children will evaluate their work in relation to its purpose.

Design and Technology

Music

Timbre – Animals

- 1. How can I make different sounds?
- 2.Can I copy back simple rhythmic patterns and melodies?
- 3.Can I move in time with the music?
- 4.Can I use timbre to identify different animals?
- 5.Can I use my knowledge of timbre to create different sound effects?
- 6.Can I describe music and sounds in simple terms?

Introducing Religion

Children will consider groups they belong to in their life and reflect upon why belonging is important. They will be introduced to Christianity and Islam, learning about which symbols are important to these religions. Children will reflect upon how people's beliefs impact upon their daily lives.

RE

Special Places and Festivals

Children will reflect upon places that are important to them. They will explore the key features of a church and a mosque. Children will learn about how people prepare for Christmas- finding out about what happens in a church during the period of advent.