





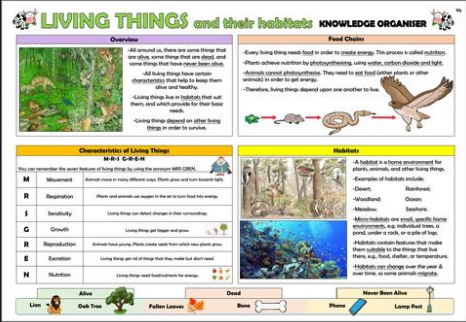


Writing	Phonics	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Autumn 1: Traction Man and the beach odyssey and Jim and the Beanstalk. End of unit pieces: Narrative re-tell, letters and wanted posters.</p> <p>Autumn 2: The Journey Home and Dear Earth. End of unit pieces: Persuasive letters, lists and captions and descriptive writing.</p> 	 <p>Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.</p> <p>Phonics focus Autumn 1- To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.</p> <p>They will be working on 'Grey books'. These are more complex books including fiction and non-fiction titles. They will also be working on a range of writing tasks related to these books.</p> <p>After completing the RWI programme your child will then begin their fluency and VIPERS journey with us at Coton Green.</p>  <p>VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.</p>	<p>Y2- White Rose Maths</p> <ul style="list-style-type: none"> Place value Addition and subtraction Shape 	<p>History London's Burning This term children will learn all about The Great Fire of London. Children will question what makes an event significant and the study of primary and secondary sources, including Samuel Pepys diary and how we learnt about this significant event. They will also be exploring what the cause of The Great Fire of London was, how the fire spread so quickly and how London recovered from this.</p>   <p>Geography Countries and oceans of the world Children are going to be exploring different countries and oceans of the world. They will start by creating their own maps of our school and learn about the importance of keys on a map. They will then research different countries from different continents and present their findings to the class. They will also explore the different oceans of the world and locate them on a world map.</p> 

Science	PSHE/RSE	PE
<p>Uses of Everyday Materials Children will explore properties of materials through questions such as: How long will my glass hammer last? Would a chocolate teapot keep my tea warm? My woolly jumper keeps me warm, so a mug made out of wool will keep my hot chocolate warm too, right? How many different materials can be used to make a spoon? Children will design a new toy/game for the children to play with on the playground.</p> <p>Living Things and Their Habitats Children will consider what is a habitat and a micro-habitat. They will consider how living things are suited to their environment and how animals depend on their habitats, including food chains.</p> 	<p>Families, friendships and relationships. Children will consider the role different people play in children’s lives and how they care for them. They will explore what it means to be a family and how are families different. They will also discuss how loss and changes affects us.</p> <p>Health and wellbeing Children will learn about their physical and mental health. Children will research questions, such as, what is a healthy diet? Why do we need to look after our teeth? They will also learn about different breathing techniques and how to keep healthy.</p>	<p>Dance Children will copy simple dance moves and show control of their body during dance. They will change direction during a dance and recognise the mood of a dance.</p> <p>Gymnastics Apparatus Children will travel in different ways on apparatus and jump showing different body shapes. Children will jump on the apparatus safely.</p>
	Art	Design and Technology
	<p>Animal Detectives: Children will explore different marks and pressures with a 2B pencil. They will learn how different tones can be created. Children will explore the qualities of wax crayons and watercolour paint to create a resist. Children will take part in a texture hunt by taking rubbings using wax crayons and paper and will use wax crayons to recreate animal skin patterns on different colours of sugar paper.</p>	<p>Mechanical Systems: Sliders and levers Children will design and make a Christmas card with a simple mechanism. Children will evaluate their work.</p>
Computing	Music	RE
<p>Computer systems and networks- IT around us How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.</p> <p>Creating media- digital photography Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>	<p>Timbre – Animals Children will recognise, describe, name and play percussion instruments. They will consider how different instruments can be grouped. Children will explore ‘Carnival of the Animals’ and think about which instruments depict the animals. Children will create their own music to depict an animal.</p>	<p>Deepening Understanding of Beliefs and Worldviews Children will deepen their existing understanding of Christianity and Islam by learning about the Holy Trinity and exploring the 5 pillars of Islam. Children will also be introduced to some non-religious world views including humanism and atheism.</p> <p>Celebrations and Festivals Children will learn about the chronology of the nativity story- reflecting upon its importance for believers. Children will also learn about how harvest festival and Christmas is celebrated within the Christian community. Children will share their own experiences about Christmas. They will find out about how Eid is celebrated.</p>