









| Writing | Reading | Maths | Humanities History and Geography |
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| <p>This term we are focusing on writing:</p> <p>Autumn 1: Frindleswyld and Escape from Pompeii End of unit pieces: Narrative sequels Newspaper report</p> <p>Pieces during the units: Letters, voting slips, dialogue, poetry, setting descriptions, expressing thoughts.</p>  <p>Autumn 2: Leon And The Place Between and The Heart and The Bottle</p> <ol style="list-style-type: none"> 1. Fantasy narrative 2. Dilemma narrative <p>Pieces during the units: Persuasive posters, setting description, diary, dialogue, postcard, character description, poetry, letter of advice</p>  | <p>Fluency Development of reading accuracy and fluency across a range of age- appropriate and challenging texts.</p>  <p>Vocabulary- Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context.</p> <p>Inference- Draw inferences such as inferring character' feelings thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Prediction- Predict what might happen from details stated and implied.</p> <p>Explain- Identify how language, structure and presentation contribute to meaning.</p> <p>Retrieve- Retrieve, record and present information from fiction and non-fiction</p> <p>Summarise- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> | <p>Y3</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division <p>Y4</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Measurement: area • Multiplication and division • Consolidation | <p>Geography Volcanoes and earthquakes Children will explore how volcanoes are formed and where volcanoes are located. Children will use their geographical skills to consider how the land and people are impacted.</p> <p>Spotlight Lesson: A case study on Christchurch, New Zealand when learning about earthquakes.</p> <p>History The Romans – The good the bad and the ugly. Children will explore who the Romans were, where they came from and the impact of invasion. Children will be using the skills of a historian to investigate the Celt rebellion and Boudicca as a leader.</p> <p>Spotlight Lesson: What did the Romans do for us?</p>   |

| Science | | PSHE/RSE | PE |
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| <p>Rocks</p> <p>Children will also be exploring the different kind of rocks and their properties.</p> <p>Spotlight lesson: Children will discover how fossils are formed.</p>  <p>Sound</p> <p>Children will explore how sound is made and how we hear. They will explore pitch and investigate how distance affects the volume of sound.</p> <p>Spotlight lesson: Children will carry out an investigation based on the question, 'Do louder sounds produce stronger vibrations?'</p>  | | <p>Families and relationships</p> <ul style="list-style-type: none"> • <i>Charter Intro lesson</i> • What do I do if I fall out with my friend? • What is the impact of bullying? • What is a bystander? • What is a stereotype? • Why do stereotypes exist? • What are the physical and emotional boundaries in a friendship? • Why is trust important? | <p>Gymnastics – Floor</p> <p>Children will show different levels of movements and develop different speeds of travelling. Children will explore how to perform a controlled jump turn and a tuck shape.</p> <p>Gymnastics - Apparatus</p> <p>Children will learn how to set up equipment safely and move with careful balance and control.</p> |
| | | Art | Design and Technology |
| | | <p>Drawing - Italian Architecture and Mosaics</p> <p>Children will develop their understanding of line and tone through exploration, demonstrating an understanding of basic observational drawing skills. Children will explore old and modern mosaics, planning a design considering shape and composition.</p>  | <p>Mechanisms: Levers and Linkages (Y4)</p> <p>Explore linkages and levers to design, create and evaluate your own moving product.</p> |
| Music | Computing | RE | MFL (modern foreign language)- French |
| <p>Year 3 – violins:</p> <p>Weekly lesson on a Monday to develop musical skills to be able to make a good sound on a violin.</p> <p>Year 3 and Year 4</p> <p>Dynamics and Structure – Volcanoes</p> <p>Children will have the opportunity to listen to, compose and evaluate pieces of music inspired by volcanoes. Exploring music through the eyes of musicians themselves, children will experiment with dynamics, tempo and structure to create the atmosphere of a volcanoes erupting.</p> | <p>The internet</p> <p>Children will learn that the internet is made up of networks and will begin to understand how information is shared.</p> <p>Audio Editing</p> <p>Children will explore recording, editing and embedding audio on their iPads. As their knowledge develops they will begin to evaluate how effective and important audio is to accompany video.</p> | <p>Beliefs and Teachings</p> <p>Children will explore the origins of sacred texts. They will be introduced to non-religious world views including atheism. Children will also be introduced to Sikhism as a religion, exploring the 5ks.</p> <p>Religious Stories and Texts</p> <p>Children will explore the meaning behind different religious stories and reflect upon their meaning for believers. They will learn about the different types of literature found in sacred texts while also reflecting upon the significance of each religious scripture.</p> | <p>Celebrations, Numbers to 31, Birthdays, Months</p> <p>Mastery Conversation - Children will understand the question: "Quelle est la date de ton anniversaire?" and respond appropriately with: 'c'est le' using their knowledge of numbers and months.</p> |