



## **Why we teach Religious Education at Coton Green Primary School**

### **Intent:**

At Coton Green Primary School, our Religious Education curriculum is designed to inspire curiosity, respect, and understanding of the diverse religious and non-religious beliefs and practices within our local and global communities. Following the Staffordshire Agreed Syllabus, our aim is to provide a broad and balanced RE curriculum that encourages pupils to explore their own beliefs, values, and traditions while learning about those of others. We aim to develop pupils' understanding of the role of religion in society, fostering respect, empathy, and open-mindedness, which are essential for living in a pluralistic world. Our curriculum is structured to support spiritual, moral, social, and cultural development, encouraging pupils to reflect on their own beliefs and how these influence their lives and interactions with others.

### **Implementation:**

Our RE curriculum is delivered through a combination of direct teaching, enquiry-based learning, and reflective practices. We ensure that:

- The RE curriculum follows the Staffordshire Agreed Syllabus, providing a coherent progression from Key Stage 1 through Key Stage 2. Each unit of study is carefully planned to build on prior knowledge and deepen understanding over time.
- Pupils engage with a range of religious beliefs and practices, including Christianity, Islam, Sikhism, and non-religious worldviews. Each religion is studied with respect and depth, focusing on key concepts, sacred texts, places of worship, festivals, and the impact of religion on individuals and communities.
- Lessons are delivered using a variety of approaches, including storytelling, discussion, artefact handling, and even visits to places of worship. Enquiry-based learning encourages pupils to ask questions, engage in critical thinking, and explore different perspectives.
- RE is intrinsically linked with other areas of the curriculum, such as History, Geography, and PSHE, to provide a holistic understanding of the world. Special whole-school assemblies are also used to deepen understanding and engagement.
- Our approach to RE is inclusive and accessible, ensuring that all pupils, regardless of their background or personal beliefs, feel valued and able to contribute to discussions. We celebrate the diversity within our school community and encourage pupils to share their own experiences and insights.

### **Impact:**

The impact of our RE curriculum is evident in the personal development of our pupils. By the end of their time at our school, pupils will:

- Demonstrate a well-rounded understanding of different religions and worldviews, showing respect and appreciation for the beliefs and practices of others.
- Be able to engage thoughtfully and respectfully in discussions about religious and non-religious beliefs, asking insightful questions and considering different perspectives.
- Reflect on their own beliefs, values, and experiences, and understand how these influence their views and actions.
- Show increased social and cultural awareness, recognising the importance of diversity and the role that religion plays in the lives of many people around the world.
- Exhibit positive attitudes such as tolerance, empathy, and respect for others, which are essential for living harmoniously in a diverse society.

Miss E Dowsett

R.E Subject Leader