




Personal, Social and Emotional Development			Communication and Language																																			
<p><b>Self Regulation</b></p> <ul style="list-style-type: none"> <li>Children will begin to work towards simple goals and begin to wait for things they want.</li> <li>Children will learn to focus their attention on what their teacher says, following instructions that involve actions or ideas carefully.</li> </ul>	<p><b>Managing Self</b></p> <ul style="list-style-type: none"> <li>Children will become more independent when managing their own needs, such as going to the toilet, getting dressed and putting their coat on.</li> <li>Children will learn to begin to explain rules and why we have them.</li> <li>Children will learn to talk about healthy foods and exercise.</li> </ul>	<p><b>Building Relationships</b></p> <ul style="list-style-type: none"> <li>Children will continue to build and maintain positive relationships with school staff and their peers.</li> <li>Children will have opportunities to learn to take turns with others and share resources.</li> </ul>	<p><b>Listening and Understanding</b></p> <ul style="list-style-type: none"> <li>Children will develop listening attentively and responding to what they have heard with comments, questions and actions.</li> <li>Children will be supported to hold conversations, with back-and-forth interactions with teachers and peers.</li> <li>Children will listen to familiar stories, build understanding, and develop their range of vocabulary.</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Children will articulate their ideas and thoughts in sentences, beginning to use connectives.</li> <li>Children will have the opportunity to offer explanations for why things have happened.</li> <li>Children will have the opportunity to expand vocabulary through stories.</li> </ul> 																																		
Literacy			Physical Development																																			
<p><b>Phonics</b></p>  <p>Children will be developing their awareness of and practicing:</p> <ul style="list-style-type: none"> <li>Saying, reading, writing single letter sounds of the alphabet</li> <li>Say, read and write letter groups that make 1 sound.</li> <li>Orally blending words with 3 sounds.</li> <li>Reading and spelling words with 3 or 4 sounds.</li> </ul> <p>Speed Sounds Set 1</p> <table border="1"> <tr><td>m</td><td>a</td><td>s</td><td>d</td><td>t</td></tr> <tr><td>i</td><td>n</td><td>p</td><td>g</td><td>o</td></tr> <tr><td>c</td><td>k</td><td>u</td><td>b</td><td>f</td></tr> <tr><td>e</td><td>l</td><td>h</td><td>sh</td><td>r</td></tr> <tr><td>j</td><td>v</td><td>y</td><td>w</td><td>th</td></tr> <tr><td>z</td><td>ch</td><td>qu</td><td>x</td><td>ng</td></tr> <tr><td></td><td></td><td></td><td></td><td>nk</td></tr> </table>	m	a	s	d	t	i	n	p	g	o	c	k	u	b	f	e	l	h	sh	r	j	v	y	w	th	z	ch	qu	x	ng					nk	<p><b>Comprehension and Writing</b></p> <p><u>This term we are focusing on writing:</u> Simple words Labels Lists Simple captions Simple sentences</p> <p><u>Our key texts this term will be:</u></p> <ul style="list-style-type: none"> <li>Goldilocks and the 3 Bears</li> <li>3 Little Pigs</li> <li>The Great Race</li> <li>Jack &amp; The Beanstalk</li> <li>The Extraordinary Gardener</li> </ul> 	<p><b>Gross Motor</b></p> <p>Children will have the opportunity to travel over, under, through and around equipment confidently. They will begin to negotiate space successfully when playing racing and chasing games, adjusting speed and direction to avoid obstacles.</p> <p>Children will have the opportunity to show increasing control over objects by pushing, patting, throwing, catching or kicking.</p>	<p><b>PE</b></p> <p>Children will continue to develop their skills in getting changed independently, including undoing and doing up buttons and zips.</p> <p>Children will play team games that require them to negotiate space, change direction and change pace.</p> <p>Children will work on ball skills by developing throwing, catching, rolling and batting.</p>
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			<p><b>Fine Motor</b></p> <p>Children will continue to develop their control and coordination of small-scale movements. We will be ensuring that children consistently hold their pencils using a tripod grip, forming recognisable letters with increasing accuracy. Children will improve small scale movements through the safe and effective use of simple one-handed tools, with increasing control.</p>																																			

		<b>Maths</b>	
		<p><b>Mastering Number (NCETM)</b>  Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p> <ul style="list-style-type: none"> <li>• continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals</li> <li>• begin to identify missing parts for numbers within 5</li> <li>• explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the number frame</li> <li>• focus on equal and unequal groups when comparing numbers</li> <li>• understand that two equal groups can be called a ‘double’ and connect this to finger patterns</li> <li>• sort odd and even numbers according to their ‘shape’</li> <li>• continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern</li> <li>• order numbers and play track games</li> <li>• join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers</li> </ul>	
<b>Understanding the World</b>		<b>Exploring Media and Materials</b>	
<p><b>People, Culture and Communities, Past and Present</b>  Lunar New Year – how is it celebrated? How is it different to New Year here? Celebrating our differences.  Holi- How is it celebrated? How is it different to celebrations we might have?  Children will also explore jobs and future aspirations through ‘express yourself day’ and our visit to “The Children’s Play Village”  Children will explore how people grow and look at the differences between us now and us as a baby.  <u>Significant cultural events:</u>  Lunar New Year  Pancake Day  Holi  Easter  Mother’s Day</p>	<p style="text-align: center;"><b>The Natural World</b></p> <p>Children will explore the world around them by observing the change of season to winter and then spring. Through visits to forest school, children will notice seasonal changes and explore how animals create a safe environment during the winter.  Children will also explore what the environment is like in colder places, like the Arctic and begin to compare life in cold places to life at home in Tamworth.  We will also observe how plants/flowers/animals begin to grow again as the seasons change to spring.</p>	<p><b>Creating with Materials</b>  Children will continue to explore colour, texture, form, design and function. Children will be given opportunities to plan and create their designs, while also talking to others about their creations. They will begin to talk about what they like about other creations.</p> <ul style="list-style-type: none"> <li>- Winter/Spring scenes</li> <li>- Lunar New Year Lanterns</li> <li>- Observation drawings of flowers/plants</li> </ul>	<p><b>Being Imaginative and Expressive</b>  The children will have the opportunity to adapt and invent narratives and stories, and act out their own life experiences, through role play and the use of small world resources.  Role Play: Winter wonderland, Chinese Restaurant, Castles</p> <p>In music lessons, children will be singing songs and exploring creating different sounds using a range of instruments.</p> <ul style="list-style-type: none"> <li>- Lunar New Year Dragon music</li> <li>- Easter Songs</li> </ul>