


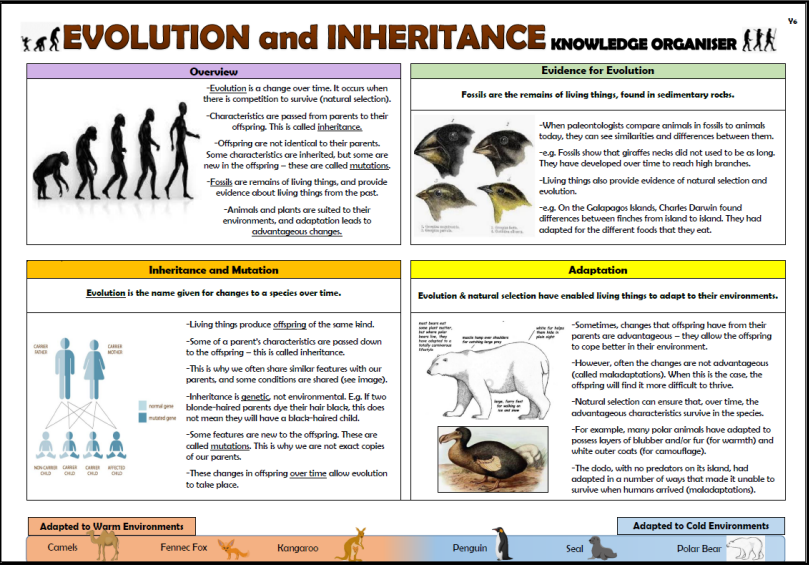


Writing	Reading	Maths	Humanities History and Geography
<p>This term we are focusing on writing:</p> <p>Spring 1:</p> <ol style="list-style-type: none"> Own legend Fairy tale narrative Formal letter <p>Spring 2:</p> <ol style="list-style-type: none"> Own fable Alternative ending Persuasive speech <p>Our key texts this term are:</p> <ul style="list-style-type: none"> Beowulf By Micheal Morpurgo Firebird by Saviour Pirotta The spider and the fly by Mary Hewitt The man who walked between the towers by Mordicai Gerstein 	<p>Fluency Development of reading accuracy and fluency across a range of age-appropriate and challenging texts.</p>  <p>Vocabulary- Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context. Inference- Draw inferences such as inferring character' feelings thoughts and motives from their actions and justifying inferences with evidence. Prediction- Predict what might happen from details stated and implied. Explain- Identify how language, structure and presentation contribute to meaning. Retrieve- Retrieve, record and present information from fiction and non-fiction Summarise- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> <p>Reading spine:</p> <ul style="list-style-type: none"> Holes by Louis Sacher Kensuke's Kingdom by Micheal Morpurgo 	<p>Y5</p> <ul style="list-style-type: none"> Fractions Multiplication and Division Decimals and Percentages Perimeter and Area <p>Y6</p> <ul style="list-style-type: none"> Fractions Converting Units Ratio Algebra Fractions, Decimals and Percentages Area, Perimeter and Volume 	<p>History Crime and Punishment</p> <ol style="list-style-type: none"> How were criminals punished 800 years ago, and how do we know? What does the legend of Robin Hood tell us about medieval justice? More of the same? How did crimes and punishments change between 1500 and 1750? Why did punishments become so bloody in the 18th century? Why did so much change happen in the 19th century? Has the way we catch and punish criminals improved that much in the last 100 years? <p>Geography The Amazon and Its Ecosystems - Brazil</p> <ol style="list-style-type: none"> Where is Brazil? Why did the English football team not want to play in Manaus, Brazil? What are biomes? What are the main biomes in Brazil? Why is the Amazon Rainforest important? Why are biomes and ecosystems under threat in Brazil 

Science	PSHE/RSE	PE	PE
<p>Evolution and Inheritance</p> <ol style="list-style-type: none"> 1. What do we inherit? 2. What is difference between Mutations and Adaptations? 3. How do you adapt to extremes for survival? 4. Who are the scientists behind the science? 5. What do fossils tell us about evolution? 6. How did these animals change...and what might happen next?  <p>The image is a 'KNOWLEDGE ORGANISER' for 'EVOLUTION and INHERITANCE'. It is divided into several sections: <ul style="list-style-type: none"> Overview: Defines evolution as a change over time due to competition for survival (natural selection). It explains inheritance (characteristics passed from parents to offspring) and mutations (new characteristics in offspring). It also mentions fossils as remains of living things that provide evidence of evolution and adaptation. Evidence for Evolution: Discusses fossils in sedimentary rocks, comparing modern animals to fossils to find similarities and differences. It notes that fossils show giraffe necks did not used to be as long and that living things provide evidence of natural selection. Inheritance and Mutation: Explains that evolution is named for changes to a species over time. It describes how offspring of the same kind inherit characteristics from parents, and how mutations (new characteristics) can occur. It uses an example of blonde-haired parents having a black-haired child. Adaptation: States that evolution and natural selection enable living things to adapt to their environments. It gives examples like polar bears having white fur for camouflage and ducks having webbed feet for swimming. Adapted to Warm Environments: Lists Camels, Fennec Fox, and Kangaroo. Adapted to Cold Environments: Lists Penguin, Seal, and Polar Bear. </p>	<p>Evolution and Inheritance</p> <ol style="list-style-type: none"> 1. What do we inherit? 2. What is difference between Mutations and Adaptations? 3. How do you adapting to extremes for survival? 4. Who are the scientists behind the science? 5. What do fossils tell us about evolution? 6. How did these animals change...and what might happen next? 	<p>Net and Wall</p> <p>Can I control a ball with a racket with consistency? Can control a ball using a backhand? Can I keep a simple rally with a partner?</p> <p>Invasion Games</p> <p>Can I understand the difference between attack and defence? Can I understand how to create space? Can I identify my position within a game?</p>	
		Art	Design and Technology
<p>French</p> <p>Making Healthy Choices</p> <ol style="list-style-type: none"> 1. What do French people do to stay fit and healthy? 2. Can I use infinitives to talk about healthy lifestyles? 3. Can I use the present tense (regular verbs) to talk about healthy lifestyles? 4. Can I use the present tense (irregular verbs) to talk about healthy lifestyles? 	<p>Computing</p> <p>Variables in games</p> <ol style="list-style-type: none"> 1. What is a variable? 2. Why is a variable used in a program? 3. Can I improve a game using variables? 4. Can I design a game that includes variables? 5. Can I test the code that I have written? 6. Can I improve my code? 	<p>Music</p> <p>Pitch and Notation - Tudors</p> <ol style="list-style-type: none"> 1. What is a fanfare and how can I describe its features using musical terms? 2. How can I use the rhythm of words to help me read, clap, and write different rhythms using traditional notations? 3. What is a stave and how do I write on it? 4. Can I use the notes GBD on pitched instruments and read and play pitched rhythm patterns? 5. Can I create, perform and evaluate a 2-bar pitched rhythm pattern using key features of a Tudor Fanfare? 6. Can I listen with attention to detail and learn and perform a traditional Tudor love song? 	<p>RE</p> <p>1: Special ceremonies</p> <p>What are the different types of marriage ceremonies? What are the key symbols, actions and gestures carried out in a Christian wedding? Why are these actions symbolic? What are the key symbols, actions and gestures carried out in a Sikh wedding? Why are these actions symbolic? What are the key symbols, actions and gestures carried out in Muslim wedding? Why are these actions symbolic?</p>

<p>5. Can I say what I do to stay healthy?</p> <p>6. Can I talk about how often I make healthy choices?</p>	<p>Spreadsheets</p> <ol style="list-style-type: none"> 1. What is a spreadsheet? 2. Can I modify a spreadsheet? 3. What is formula? 4. Can I apply formulas? 5. Can I create a spreadsheet? 6. Can I present the data I have found? 		<p>What does a humanist wedding ceremony look like?</p> <p><u>2: Stories and teachings</u></p> <p>What are the beatitudes?</p> <p>How do the beatitudes influence a Christian's behaviour?</p> <p>How did the rebuilding of the Kaaba demonstrate Muhammad's honesty?</p> <p>What did the story of Guru Nanak and the sacred thread teach Sikhs?</p>
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